



# For the Future of Catholic Schools

## Board of Specified Jurisdiction

- Has official authority — governed by operating principles (O.P.)
- Decision making body with a bias for action
- More ownership, greater engagement
- Policy making — formulates and enacts
- Financial accountability

## Advisory Board

- Functions in an advisory capacity
- Makes recommendations
- Encourages ownership and engagement
- Policy advising — provides perspective
- No official authority

## Effective Boards

### **Mission Driven**

All goals, plans, strategies, and decisions advance the mission.

### **Strategic**

The Board uses the expertise of members, data, and trends to make informed decisions.

### **Knowledge and Expertise**

The Board is composed of members with skills required to address the school's greatest needs and opportunities.

### **Goal and Results Oriented People**

The Board is composed of members who are driven to make progress to achieve the school's goals.

### **Ownership**

The Board understands its responsibilities, works diligently to make the best decision, and owns the process, the execution, and the goals.

### **Strong Committee Structure**

The Board identifies issues for committees and allows work to be done in committee and brought back to the board. This allows for the most effective and efficient use of members' time and talent.

# Boards of Specified Jurisdiction

## Effective Board Members

### Lead in Time, Talent, Treasure

Volunteer service to the board, share expertise to advance the school, and lead in financial contributions.

### Actively Support the School

Support and promote the school's mission, leadership team, goals and policy positions and demonstrate that support within the community.

### Understand what is and is not within their Jurisdiction

Create appropriate policies and goals in areas outlined in O.P., execute plans and accomplish goals. Board members do not get involved in management, staffing or curriculum issues.

### Act with School's Interest as Top Priority

Separate the interests of the school from the specific needs of a particular person or constituency.

### Speak with One Voice – the Voice of the Board

Accept and support board decisions; once a decision has been made, the board speaks with one voice. The authority is vested in the board as a whole.

### Ask Difficult Questions and Find Answers

Expertise is used to evaluate opportunities and issues then plan and play an active role in accomplishing goals.

## School Organization Model

BISHOP

PASTOR

BOARDS OF SPECIFIED JURISDICTION

OFFICE OF CATHOLIC SCHOOLS

PRINCIPAL

SCHOOL

### Ownership *(reserved powers include):*

- Owns property
- Catholic identity
- Indebtedness/borrow
- Changes in Operating Principles
- Confirmation - board members, principal
- Additional reserved powers

### Governance *(examples include):*

- Roles and responsibilities as defined by O.P.
  - School budget
  - School strategic plan
  - Enrollment management, fundraising planning and participation
  - Support for pastor and principal, who are also board members

### Administration *(examples include):*

- Principal is chief administrator
- Implements policies and planning goals
- Oversees personnel
- Oversees curriculum

